

Pepperhill Elementary School

3300 Creola Rd.

North Charleston, SC 29420



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

| | | | |
|------------------------|---|------------------------|--|
| Grades: | PK-5 Elementary | Principal: | Tanya Underwood |
| Enrollment: | 684 students | Superintendent: | Mr. Michael L. Bobby, Acting Superinte |
| School Phone: | 843-767-5905 | Board Chair: | Mrs. Cindy Bohn Coats |
| School Website: | http://pepperhill.ccsdschools.com/ | | |



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Pepperhill Elementary School is helping all students develop the world class skills and life and career characteristics of the Profile of the SC Graduate by providing academic knowledge through rigorous standards in a personalized learning setting. Our emphasis is on critical thinking, problem solving, collaboration, teamwork, and being a positive member of our school family. We ensure that students value their own learning process and can track and monitor their success. Students are taught life and career skills of self direction, work ethic, interpersonal skills, perseverance, integrity, and use of technology.

Everything we do is for the purpose of making sure our students are at their best. Our vision is to create an environment that is safe, organized, academically-challenging and conducive to meeting the demands of 21st century learners. We have many initiatives that contribute to our academically-rich environment, including the primary grades reading academy program, PBIS, Shared Leadership, FOSS science kits, 1 to 1 iPad technology, Lucy Calkins Writing, Personalized Learning, PALS, TextTalk, Reader's Workshop, and Wilson Reading. We embrace CCSD's Vision 2016 Plan and our school plans are written to work toward reaching these goals.

We use PBIS as a framework for our student climate. Our student government helps us create and teach our standard operating procedures to ensure a positive learning climate, as well as problem-solve any climate concerns that arise. Having the student government grow their leadership skills in this role promotes the framework of personalized learning at our school by giving our students a voice in their learning environment. We also use the Second Steps curriculum to meet the social and emotional needs of our students.

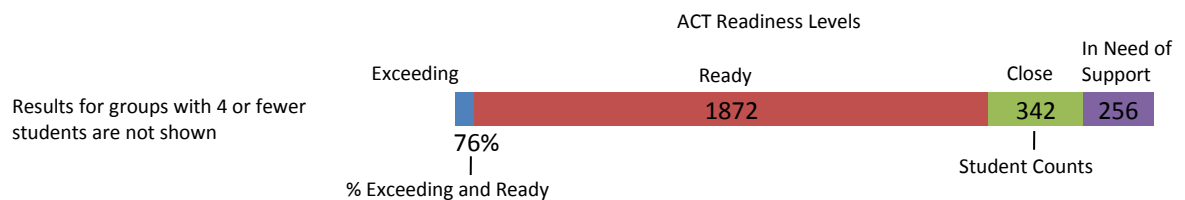
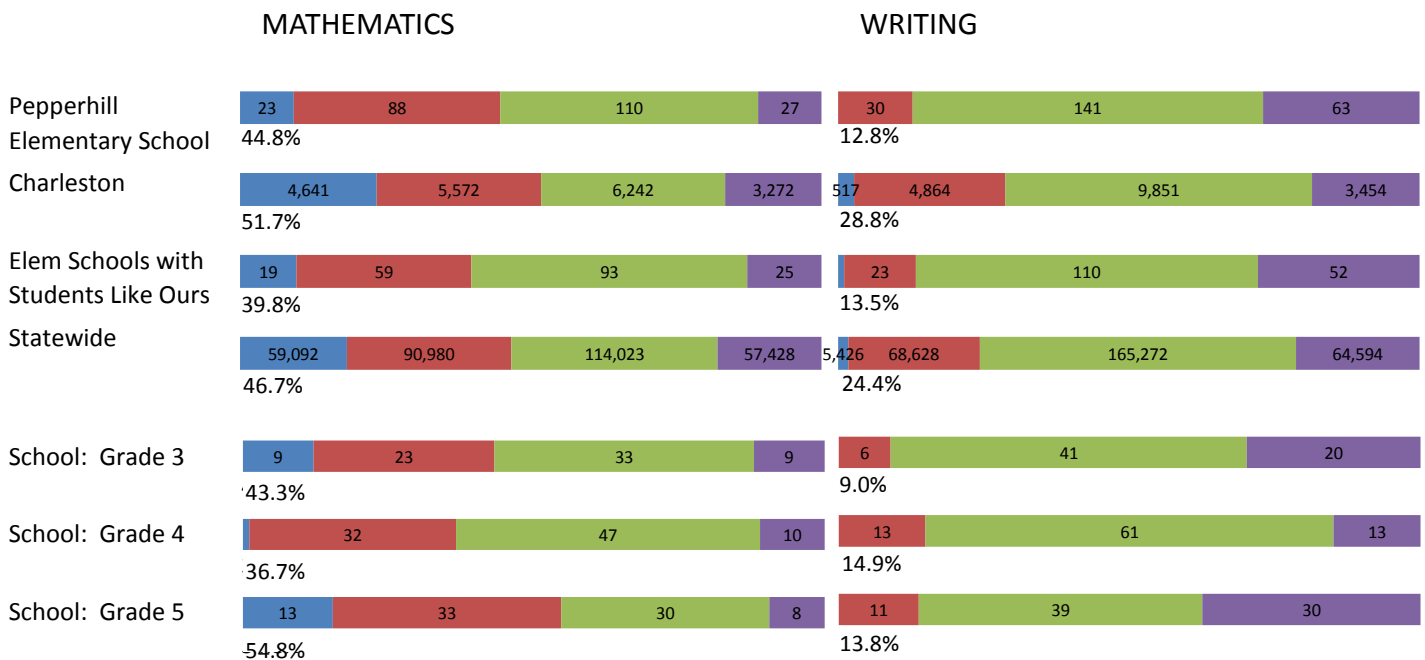
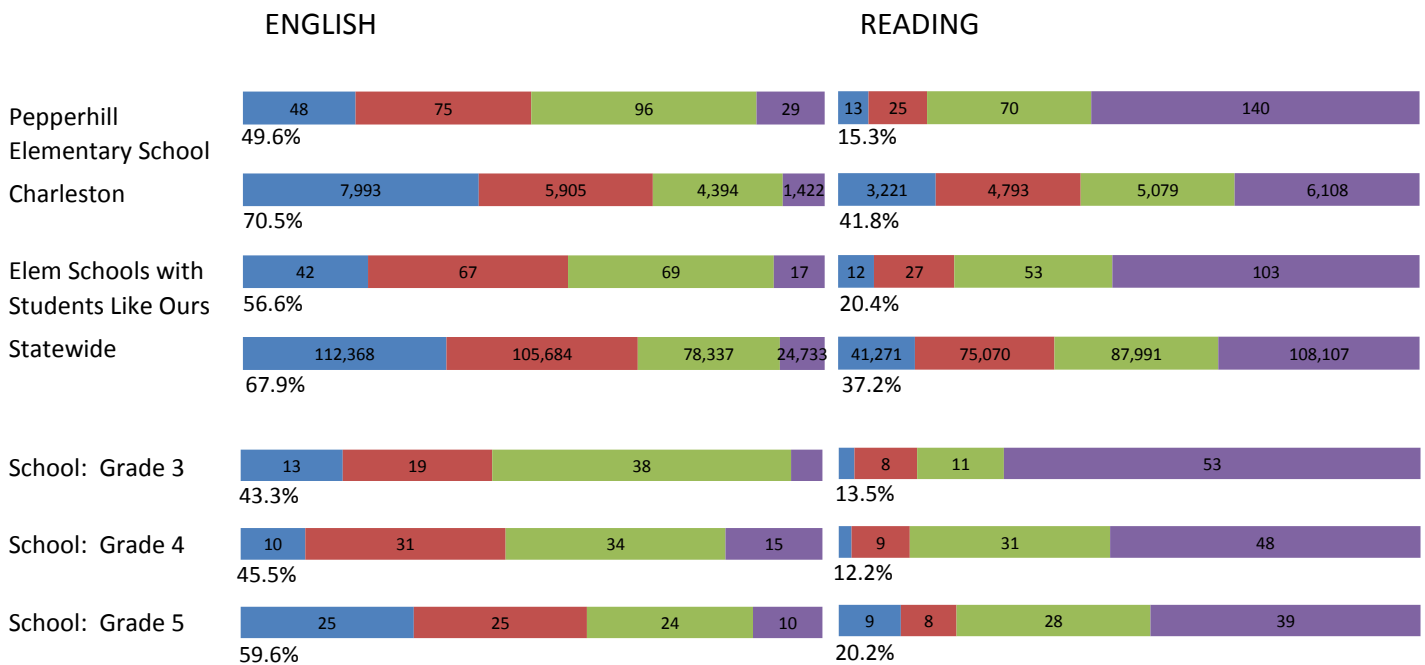
At Pepperhill, we have various programs outside the academic world to focus on the development of the whole child. Our many partnerships help us enhance our children as individuals. Some of these partnerships include Engaging Creative Minds, Communities in Schools, Reading Partners, Lunch Buddies, Be-a-Mentor, and various business partners. These programs connect our school with the community and get everyone involved in our children's lives as we help mold them into productive 21st century community members. We believe that the school, family, and community must share in the educational responsibility of our young.

We thank all of our stakeholders for their support in helping us develop our future South Carolina graduates and world leaders!

Tanya Underwood, Principal
Katie Ormsbee, SIC Chair

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

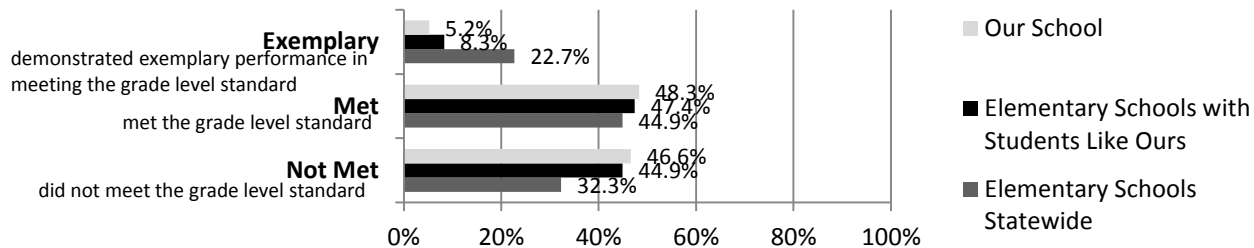
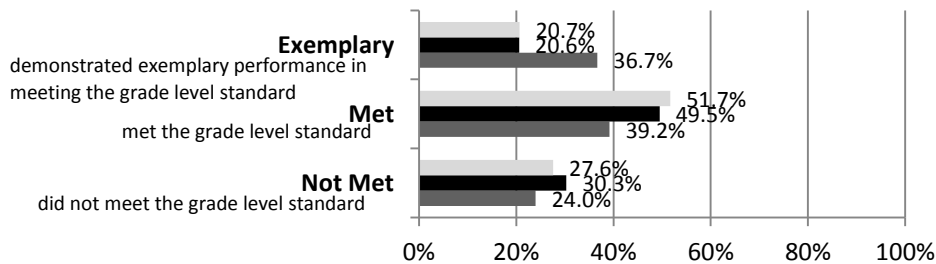
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level

| 4th grade | 5th grade |
|-----------|-----------|
| 54.4 | 52.4 |

Social Studies SCPASS

Our School: Percent Met and Above for each grade level

| 4th grade | 5th grade |
|-----------|-----------|
| 73.3 | 71.4 |

Note: Results include SC-Alt assessment results.

Exemplary

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met

"Met": student met the grade level standard.

Not Met

"Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

| | Our School | Change from Last Year | Elementary Schools with students like ours |
|---|------------|-----------------------|--|
| Students (n = 684) | | | |
| Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index) | 88.3 | Down from 95.7% | N/A |
| Attendance Rate | 95.2 | Down from 95.9% | 95.4 |
| With disabilities | 6.5 | Down from 7.6% | 13.1 |
| Out of school suspensions or expulsions for violent and/or criminal offenses | 0.0 | Down from 0.2% | 0.0 |
| Percentage of students served by gifted and talented programs | 3.8 | Up from 3.6% | 4.0 |
| Percentage of students retained | 0.2 | Up from 0.0% | 1.5 |
| Teachers (n = 41) | | | |
| Percentage of teachers with advanced degrees | 51.2 | Down from 53.3% | 60.0 |
| Percentage of teachers on continuing contract | 70.7 | Up from 68.9% | 76.5 |
| Teachers returning from previous year | 81.7 | Down from 85.1% | 84.8 |
| Teacher attendance rate | 95.9 | Up from 94.6% | 94.9 |
| Average teacher salary* | \$43,729 | Down 1.3% | \$46,529 |
| Professional development days / teacher | 9.7 days | Down from 20.1 days | 10.5 days |
| Percentage of teacher vacancies for more than 9 weeks | 0.0 | N/A | 1.3 |
| School | | | |
| Principal's years at school | 8.0 | Up from 7.0 | 4.0 |
| Student-teacher ratio in core subjects | 20.5 to 1 | Up from 19.5 to 1 | 19.2 to 1 |
| Prime instructional time | 90.7 | Up from 90.3% | 89.1 |
| Opportunities in the arts | Good | No change | Good |
| Opportunities in foreign languages | Poor | N/A | Poor |
| AdvancEd (SACS) accreditation | No | No change | Yes |
| Parents attending conferences | 96.8 | Down from 100.0% | 100.0 |
| Character development program | Excellent | No change | Excellent |
| Avg. age of books / electronic media in the school library | 12.0 | N/A | 15.3 |
| Number of resources available per student in the school library media center | 10.6 | N/A | 28.2 |
| Bandwidth capacity per student | >100 Mbps | N/C | N/A |
| Percent of classrooms with wireless access | 76-100% | N/C | N/A |
| District-issued learning devices per student | 1.1 | N/C | 0.8 |
| District-issued technology devices per teacher | 1.7 | N/C | 2.0 |
| Percentage of classes not taught by highly qualified teachers | 4.9 | Down from 9.2% | 0.0 |
| Dollars spent per pupil** | \$8,186 | Down 5.4% | \$8,324 |
| Percent of expenditures for instruction** | 68.0 | Up from 67.6% | 65.6 |
| Percent of expenditures for teachers' salaries** | 68.5 | Up from 68.1% | 66.8 |

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

| | Teachers | Students* | Parents* |
|--|-----------------|------------------|-----------------|
| Number of surveys returned | 32 | 75 | 57 |
| Percent satisfied with learning environment | 100.0 | 81.3 | 82.4 |
| Percent satisfied with social and physical environment | 93.7 | 61.8 | 81.8 |
| Percent satisfied with school-home relations | 68.7 | 78.9 | 70.2 |

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

| Year | Absolute Rating | Growth Rating |
|-------------|------------------------|----------------------|
| 2014 | Average | Average |
| 2013 | Average | Average |
| 2012 | Average | Below Average |

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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